



Harpursville Central School District

HORNETS' NEWS



HIGH ACHIEVEMENT • HIGH EXPECTATIONS

August 2017

www.hcs.stier.org



**First day
of classes
is Sept. 7**

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Letter from the Superintendent

Dear students, parents, guardians and residents,

I hope that your summer has been fantastic! Our summertime here at the school has been marked by all of the things that you would anticipate: A summer enrichment program that was full of fun activities, learning and smiles; professional development activities by our teachers and administrators geared at making sure we continue to update and evolve our instructional program for our students; work by our maintenance department to ensure our buildings and fields are in tip-top shape for the return of our students, faculty, and staff; diligent work by our support staff to get all of the operational and logistical work done; and so much more. I can tell you with certainty and excitement that we are ready for everyone to be back at school and to have our hallways and classrooms return to the lively, energetic and caring places that we love them to be. Welcome back!

Our mission

The mission of the Harpursville Central School is to develop lifelong learners who believe, and are empowered and engaged to achieve their goals.

Our vision

We will develop students who believe they are capable, creative and important; are empowered to promote positivity and take ownership in their education; are engaged citizens in our school and community to achieve their goals, alongside staff members, the community and their peers.

Our core beliefs

1. Students are our first priority.
2. Students and staff deserve a safe, positive, and supportive environment.
3. We will act with integrity and respect, value diversity, and preserve the dignity of each person.
4. We value the partnerships among students, staff, parents and the community.
5. All students have the ability to learn and will be successful.
6. We will never give up on any student.

As I write this piece for the newsletter, many of our fall athletes are back on the preseason practice fields getting ready for their new season. As a former coach, I remember the anticipation and excitement of a new season and the possibilities that existed for success. As a team, we knew that it would only be through hard work, cooperation, perseverance and persistence, a ton of practice grounded in an attitude of always trying to get better no matter what, coming together as a group with a common interest to work toward a goal, and truly caring for each other as integral members of the team that we could possibly have a successful season. The parallels between a successful season and a successful school year are easy to see – we have to have everyone pulling in the same direction and working toward the same goals. Easier said than done, I know, but if we all truly put the students at the heart of everything we do, regardless of our role as a member of the school community, then we are in a good place. We always have and always will continue to hold our students at the center of everything we do.

With that in mind I'd like to highlight the work of our districtwide shared decision-making team over the past several months, which nicely sets the stage for our new school year. During this time, the team worked to update and refocus our mission, vision and core beliefs. You'll notice that our focus is exactly where it should be – on our students. I am pleased and excited to highlight our work and I trust you'll be quite pleased too. They are as follows:

We are ready, willing, and able to deliver on our belief statements and we are excited to see these beliefs come to life in our daily practices. We are poised to have a great school year, and I invite you to partner with us to help make the 2017-2018 school year truly outstanding for our students.

In thinking about our students, please join me in welcoming the Harpursville Central School Class of 2018 to its senior year. It's always remarkable just how

fast the school year goes by and especially the senior year. We are truly looking forward to experiencing all of the exciting moments of the senior year with our class of almost graduates



Michael Rullo,
superintendent

and their families. Let's take a moment, too, to welcome our newest students to our school district – our sweet, little pre-K students who are about to begin their educational journey. I know from my own children just how exciting it is to be a "big kid" and to go to school. Of course, a huge welcome to everyone in-between, too. No matter what grade or age our students are, there is always so much to do and learn each step of the way. Every year matters and we will work diligently every day of the school year for every student to ensure they have the best experience possible.

Last, and as always, I encourage the establishment of positive and proactive lines of communication with your student's teacher, guidance counselor, and administrators. When the home-school connection is marked by a true spirit of cooperation, our students benefit and have the best chance for the success they deserve. Please know that our doors are always open and we are eager to work with you.

Welcome back to school and to the 2017-2018 school year. I look forward to seeing everyone at the open houses, athletic contests, band and chorus concerts, holiday parties, awards assemblies, and classroom celebrations that will mark our school year. I wish our students and parents all the best for the upcoming school year and I cannot wait to see the students for the first day of school on Thursday, September 7.

Yours in education,

Michael J. Rullo
Go Hornets!



District communication guidelines

Frequently, parents and other community members request help in knowing the best way to communicate with the school. The chart below will serve as a helpful resource. By contacting the following people in the prescribed order, you can be assured that your questions will be answered.

For questions about	1 st contact	2 nd contact	3 rd contact	4 th contact
Academics	Teacher	Guidance Counselor	Building Principal	Superintendent
Athletics	Coach	Athletic Director	Jr./Sr. Principal	Superintendent
Behavior	Teacher	Assistant Building Principal	Building Principal	Superintendent
BOE policies	District Clerk	Superintendent	Board of Education	
Budget	Business Official	Superintendent		
Building Use	Administrative Assistant	Building Principal	Superintendent	
Cafeteria	Director of Food Services	Business Official	Superintendent	
Classroom Procedures	Teacher	Assistant Building Principal	Building Principal	Superintendent
Bus Behavior	Bus Driver	Head Bus Driver	Asst. Principal/Principal	Superintendent
Co-Curricular	Advisor	Building Principal	Superintendent	
Facilities	Director of Facilities	Business Official	Superintendent	
Health Office	Building Nursing Office	Grade Level Principal	Superintendent	
Scheduling	Guidance Office	Jr./Sr. Principal	Superintendent	
Special Education	Teacher	Grade Level Principal (academics)	CSE/CPSE Chairperson	Superintendent
Transportation	Head Bus Driver	Business Official	Superintendent	

Harpursville Central School District directory

District Office 693-8112

Board of Education
Michael Rullo, Superintendent
Darlene Noyes, Admin. Asst./District Clerk

Business Office 693-8120

Joseph McLaughlin, Business Official
Cheryl Hamilton, Payroll

Special Education 693-8104

Joshua Quick, CSE/CPSE Chairperson
Audrey Warner, Admin. Asst.

Athletics 693-8101

Joshua Quick, Athletic Director

Jr./Sr. High School 693-8105

Kristine Conrow, Principal
Tabatha Rhodes, Admin. Assistant
James DiMaria, Assistant Principal

Guidance Office 693-8108

Karen Slesinsky, Counselor
Sara Wahila, Counselor
Sheryl Kosturock, WAO Counselor
Jill Andrews, Secretary/Attendance Clerk

W.A. Olmsted Elementary 693-8115

Pamela Horton, Principal
Bobbi Jo Hatton, Asst. Principal
Katie Ives, Administrative Asst.

Health Offices

Brianna Shultes (Jr Sr HS) 693-8118
Shaina Hinman (Elm) 693-8119

Food Services 693-8126

Norene Tasber, Director of Food Services

Transportation 693-8100

Danielle Maxim, Head Bus Driver
Joseph McLaughlin, Business Official
Sandy Schnurbusch, Admin. Assist.

Buildings & Grounds 693-8121

David Johnson, Director of Facilities

The Harpursville Central School District does not discriminate on the basis of race, color, religion, creed, national origin, gender, sexual orientation or disability in the employment and educational opportunities it offers, including the vocational education opportunities available.

The district further gives notice that it does not discriminate on the basis of handicap in admission or access to its programs and activities, including vocational education programs.

Inquiries regarding these policies may be referred to any of the following Title IX Coordinators:

Elementary Principal Pam Horton 693-8115
High School Principal Kristine Conrow 693-8105





Olmsted elementary welcomes students to start of 2017-18 school year

I want to officially welcome all of you to the 2017-2018 school year.

For those of you who are new to our school, I want you to know that you are coming to an absolutely wonderful place. Our teachers and staff are passionate, caring, hardworking, and always learning something new for the benefit of your children.

We are sad to see summer wind down, but we are excited about all the fun that fall offers. Our favorite time of year is when our students come back to school. All the work we do throughout the summer is in anticipation of the needs of our students for the upcoming school year.

This summer we have been busy. Our goal for the coming year is to provide more opportunities to connect with our families and community. We have been planning events that will give us the chance to celebrate, share and enjoy all the wonderful aspects of our school with all of you.

Pre-K "Meet and Greet" will be Wednesday, August 30, from 5:30-7 p.m.

We all know our grandparents are hugely important in our lives and the lives of our kids. We are planning a **Grandparents' Day** for October 20. We will be inviting grandparents to come

into our classrooms for special activities followed by lunch with their grandchild. Save the date, more details will be coming soon.

We will be hosting a **fall festival** on Saturday, October 21. There will be lots of fall fun for families.

Join our **third-grade parent/child book club** starting in September. Information will come home the first week of school.

The first day of school is Thursday, September 7.

WAO school hours for 2017-2018: School starts at 7:55 a.m. and ends at 3 p.m.

Buses will drop elementary students off between 7:50-7:55 a.m.

Students who are dropped off by parents in the morning should arrive at school by 7:55 (students who arrive after 7:55 will need to have a parent sign them in at the main office window).

Breakfast will be in classrooms starting at 7:55 a.m..

Students who arrive before 7:55 a.m. will go to the cafeteria. (In the interest of safety, please do not drop off students before 7:30 a.m. There will be no supervision before then. The doors will open at 7:30 a.m.)

Parent pick-up:

Parents should arrive between 2:45-2:50 p.m. and enter through the door closest to the parent parking lot. Students will be called to the cafeteria at 2:52 p.m. Buses will be called at 2:55 p.m.

School breakfast and lunch:

All students will receive **free** breakfast and lunch daily.

School supply lists:

Grade-level lists are on our website or call the office at (607)693-5702.

This year's teachers: You will receive a letter in the mail with the name of your child's teacher for the 2017-2018 school year during the week of August 21-25.

Please call us with any questions you might have as we get ready to start a new school year.

Sincerely,

Pam Horton
Elementary Principal



Pamela Horton,
elementary principal

WAO embraces 'school family' concept focused on student success

We are so excited to welcome you all back to the 2017-2018 school year.

Here at Olmsted elementary, you'll often hear us refer to our staff, students, parents and community as our "school family." Our students' success depends upon our ability to create

a positive, nurturing and safe learning environment. Therefore, building positive relationships among everyone in our school community is important work for us. The development of a school family concept is one way for us to achieve this.

Many of our instructional practices and initiatives are framed around this thinking. We strive to design opportunities and programs that help everyone in our school gain a sense of belonging in this family. Our school garden has been a wonderful way for our



Bobbi Jo Hatton,
assistant principal

continued on next page



students to work as an entire school to build, plant and harvest together. Our classroom morning meetings, morning messages and whole-school messages are specifically designed to help our students develop strong, positive relationships and gain a sense of community among their peers and within their grade levels. Our work with the 7 Habits, Safety Patrol program and teaching of social-emotional skills are aimed at helping our students become better friends, problem solvers, leaders and role models within the entire school community.

Our New York State

Mentoring program is another way we are engaging adults in the community to support our students. Last year, we began the program with our third-graders. It was a positive experience for both our students and for our mentors. Melinda Sanderson, director of New York Upstate Mentoring, will be here again to train and work with our mentors and mentees. This coming year, we are working to grow our mentoring capacity to include more students and other grade levels.

Another area of focus for us is YOU - our families. We need you to know how important

you, as parents, guardians and families, are to us. You, too, are a part of our school family and we need you as our partner. Our students' success, your children's success, is enhanced by our ability to work together and to build strong home and school connections. Therefore, we have some special events planned.

We will be providing regular opportunities for us to get together. This year, we will host a series of gatherings that we are calling "coffee hours."

These gatherings will be opportunities for us to simply visit with each other over a cup of coffee or tea - where

we can share some of the things going on at school, share information and maybe even learn together. These are opportunities for us to invite you into school where you, too, can feel a sense of belonging here.

We invite and welcome you to stay connected with us in a variety of ways. It is our hope that you come out to our many school events and gatherings. We need you to know you are important to us, and we want you to feel that you are part of our school family. Invitations will be coming home soon.

Looking forward to seeing you soon.

Enrichment program teaches the science of bridge building *by Jason Lyon, math teacher*

The 4th-, 5th and 6th-grade summer enrichment students constructed bridges using only Popsicle sticks and Elmer's glue.

They used the knowledge they learned about strength and support to construct bridges that were required to hold a minimum of 45 pounds.

Cyrick Brown was able to stand on the 45 pound weight

after it was placed on top of a bridge, and the bridge still did not collapse. Several of the bridges held the 45 pound weight requirement and the ones that did not hold the weight fell sideways.

Overall, the project was a success and the group did an excellent job. I am proud of all of the students and wish everyone the best of luck this coming school year.

Front Row – Mya Boston, Cyrick Brown, Bellajoy Brown, Ryan McCormick, Brianna Hopkins, Amber Tyler

Second Row – Jaelin Brown, Lily Barriger, Aislyn Leonard, Andrew Fowler, Xander Quick, Lloyd Byers, Emily LaClair, Devon Rowe, Elijah Fellows

Back Row – Lillian Taylor, Frankie Peretore, Ethan Marvin, Wyatt Huizinga





All students in grades 7-12 will receive one free agenda.

ALL students in grades 7-9 will receive with one free binder + and one free set of dividers.

ALL students in grades 7-12 need:

Blue or black ink pens – highlighters
- pencils and erasers – book covers –
loose leaf paper (multiple packs)

Many classes may require:

Scientific calculator version TI-30XIIS
or better

Flash drive with the students name on it

Physical education classes require:

Hair bands (if necessary) - non-marking
soled sneakers that lace up and do
not have open backs - deodorant -
comfortable, appropriate clothing for
PE classes. Students MUST change
clothing to earn PE credit.

Jr. and Sr. Band & Chorus:

Concert performance dress clothes

In addition to items listed above:

7th graders will also need:

(3) 1-subject spiral notebooks (1 each
for ELA, Science and Home and Careers)

Home and Careers - (1) 2-pocket folder

Technology 7 & Art 7 - combination or
key lock for Technology locker

8th graders will also need:

ELA 8 - (1) 2-pocket folder, (1) notebook

Home and Careers 8 – (1) 2-pocket
folder, notebook

Technology 8 – combination or key lock
for Technology locker

French 1A - (1) 2-pocket folder

Social Studies – earbuds (not required,
but helpful)

Grades 9-12 Science Department

Mr. Rutherford – Chemistry:

(1) 2" 3-ring binder

College Biology:

(1) 2" 3-ring binder, calculator

**Mr. Strantz - Earth Science and
College Geology:**

(1) 3-ring binder, calculator

Mrs. Frechette – Biology:

(school issued binder for 9th graders +
see list for all students above)

Physics: mechanical pencils, (1) 3 ring
binder, folder, dividers

Grades 9-12 Math Department

**Mr. Lyon – Algebra, Algebra 1A,
Algebra 1B:** (1) 3 ring binder, ruler, 3x5
index cards, colored pencils

**Mrs. Gilfillan – Algebra II, Foundations
of Algebra II, College Algebra/Trig.,**

Foundations of College Math: (1)
3-ring binder 2" or larger with dividers,
college ruled loose leaf paper

Mr. Pianella – Geometry: College
ruled loose leaf paper, (1) 3" binder w/5
dividers, (1) compass, (1) one subject
notebook that has 3-ring binder holes
College Pre-calculus, College Calculus,
College Statistics: College ruled loose
leaf paper, (1) 2 inch binder with 5
dividers, one (1) one subject notebook
that has 3-ring binder holes

Grades 9-12 English Department

**Mr. Buczek/Mrs. Thomas - English
12A/12B,** Public Speaking: notebook or
binder of choice, folder, post-its

Mr. Buczek – English 11:

(1) 3-subject notebook,
(1) 2 pocket folder

Mrs. Webster – English 10:

(1) 1 ½" or 2" 3-ring binder, dividers,
index cards, post-its

Mrs. Thomas– English 9:

(1) 1.5" or 2" 3-ring binder, dividers,
post-its, index cards

**Mrs. Thomas – Approaches to
Literature CL:** Notebook or binder of
your choice, post-it notes, index cards

Grades 9-12 Social Studies Department

Mrs. Cronk – Global Studies 10:

(1) 3-ring binder, (1) composition
notebook

**Mrs. Rusnak – US History, Colesville
History, College Level Sociology:**

(1) 3-ring binder only – NO spiral
notebooks, composition notebook,
highlighter(s)

Mr. Kelly - Social Studies 9:

(1) spiral notebook

Additional High School Classes

**Mrs. Burd - Business Law,
Microeconomics, QBM, Accounting,
Computer Applications, Microsoft
Office, Career and Financial
Management:** (1) 3-ring binder
specifically for this class

Miss Bedford – French: 9th grade –

(1) 2" binder for workbooks, journals,
misc. papers

Mrs. Ramsden – French I-V:

(1) 1 inch binder

Family & Consumer Science Electives:

(1) one subject notebook

This list is our best estimate and is
subject to change.

Please plan to replenish writing utensils,
loose-leaf paper and various other
items listed above throughout the
school year.

Thank you!



Health office tips for parents and guardians

A child who is sick will not be able to perform well in school and is likely to spread illness to other children and staff. We suggest making a plan for child care ahead of time so you will not be caught without a comforting place for your child to stay if they are ill. Many parents ask, "When is my child sick enough to stay home from school?" This is not always an easy question to answer and we hope these tips will help. Our school policy states that you should not send your child to school if they have:

- ***Fever in the last 24 hours***
- ***Vomiting in the last 24 hours***
- ***Diarrhea in the last 24 hours***
- ***Chills***
- ***Sore throat***
- ***Strep throat (must be on an antibiotic for a full 24 hours before returning to school)***
- ***Bad cold with a very runny nose or bad cough, especially if it has kept the child awake at night***
- ***Head lice – Until your child has been treated – bring child in to the health office to be checked when returning to school***
- ***Conjunctivitis (pink eye) - Child must be on medication for a full 24 hours before returning to the school setting***

If your child has been injured or recently been ill and needs to be excused from gym, a doctor's note is required. Note that if your child is excused from gym, he/she is also excused from recess and sports, and will require another note from the doctor in order to be cleared to participate. If your child becomes ill at school and their teacher or the school nurse feels they are too sick to benefit from school or are contagious to others, you will be called to come and take them home. It is essential that we have a phone number(s) where you can be contacted during the day



and an emergency number in case you cannot be reached. Please be sure that arrangements can be made to transport your child and that child care is available in case of illness. If

your day time or emergency phone numbers change during the school year, please be sure to notify the school immediately.

The health office welcomes everyone back to school and hopes everybody had a fun, safe and healthy summer.

A few reminders:

- ♥ Please keep communication open and timely with health-related information about students.
- ♥ Unless a provider order is obtained, no medications can/will be administered nor allowed to be carried by students (over the counter or prescribed).
- ♥ If activity restrictions come up, medical documentation needs to be given to the appropriate health office ASAP. Once a student is cleared, supporting documents must also be submitted.
- ♥ Physicals/immunizations - Please ask your primary care offices for documents once completed to submit to the school.
- ♥ Please make sure students are dressing appropriately for the weather.
- ♥ Depending on the age and circumstance, please make sure your child(ren) have a complete change of clothing throughout the school year, including footwear.

We look forward to a great 2017-2018 school year.

Shaina Hinman, RN
W.A. Olmsted
(607)-693-8119 Fax (607)-693-8007
Shinman@hcs.stier.org

Brianna Schultes, RN
JR/SR High School
(607)-693-8118 Fax (607)-693-1480
Bschantes@hcs.stier.org



Our summer programs this year were chock full of “superstars”

To attain that designation, students must follow proper “Rock the ‘Ville” expectations at all times. So, what does ROCK stand for?

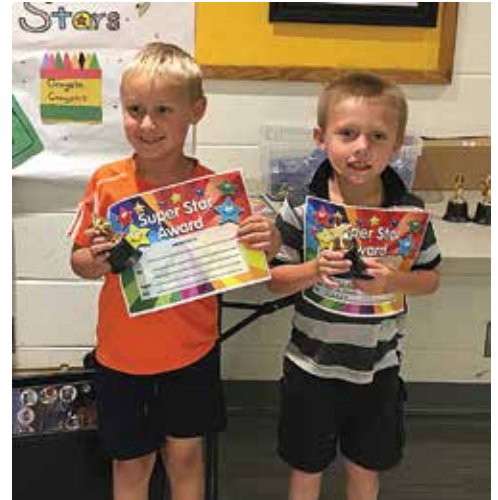
R= Respect O= Own your actions
C= Come prepared K= Keep it positive



Devon Rowe



Jacob Wolbert



Ethan Dawes and Andreus Juliussen



Aubrey Patrick, Xavier Patrick, Cole Hine, Ki-Shaun Alexander and Isabella Mathewson



Gabby Pawela, Cyrick Brown, Skylar Burns and Elijah Fellows



Mya Boston



Christian Burns, Kelsey Brewster, Hunter Prentice, Corrine Cole, Scarlett Taylor and Camyrn Boyce



Timothy Grencer and Brileyann Pease



Bella Joy Brown, Amber Tyler, Emily LaClair, Lily Barriger, Lillian Taylor and Francesca Perotore



Rocco Vetrino and Lily Hosier



Ryan McCormack, Elizabeth Ives, Lloyd Byers, Ethan Marvin and Brianna Huizinga

BOARD OF EDUCATION
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Keith Ives, Sr., Vice-President
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Afton Central School

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Crimson Knights

Elizabeth Briggs, Superintendent
Kenneth Howard, Business Manager/Treasurer

David Glover, Secondary Principal
Beth Carsello, Elementary Principal

August 8, 2017

Dear Newsletter Editor:

Would you please include the following article -

ADULT BASIC EDUCATION/HIGH SCHOOL EQUIVALENCY

Are you interested in earning a high school equivalency diploma, or improving your reading, writing and math skills? There are free, educational services available through Afton Central School's Adult and Continuing Education program.

Afton Central School's Adult and Continuing Education program sponsors two classes per week in many area schools and libraries. You may join a class at any time. Classes are free, and the work is individualized.

For those unable to attend a class, there is program offered through the mail called GRASP (Give Ready Adults a Study Program). This program is designed for motivated people 21 years of age, or older who work well on their own, and possess good reading skills.

For more information about classes or GRASP, call June White, Director at (607) 639-2811 or 1-800-792-2145.

Thank you.

Your cooperation in this matter is greatly appreciated.

Sincerely,

June White, Director
Afton Adult and Continuing Education program
JW/gh



M. Masse



Dignity act coordinators

The Harpursville Central School District has implemented the Olweus Bullying Prevention Program (OBPP). OBPP is a comprehensive, school-wide program designed and evaluated for use in elementary, middle, or junior high schools. The Olweus program is designed to improve peer relations and make schools safer, more positive places for students to learn and develop. Goals of the program include:

- Reducing existing bullying problems among students
- Preventing the development of new bullying problems
- Achieving better peer relations at school

The program has been found to reduce bullying among children, improve the social climate of classrooms, and reduce related

antisocial behaviors, such as vandalism and truancy. Schools are also gathering data about OBPP implementation at the high school level. The Olweus program has been implemented in more than a dozen countries around the world, and in thousands of schools in the United States.

Inquiries regarding the Olweus Bullying Prevention Program may be referred to any of the following Dignity Act Coordinators:

Jr. Sr. High School - Kristine Conrow, principal

W.A. Olmsted Elementary – Pamela Horton, principal

District level – Michael J. Rullo, superintendent

Title I - No Child Left Behind

Dear parents:

As required by the No Child Left Behind law, parents of children who attend a Title I school are entitled to the following information regarding their child's classroom teachers and paraprofessional staff.

- Parents may request information regarding the professional qualifications of their child's classroom teachers(s) and paraprofessionals who may be providing services to their child.
- The information will reveal whether the teacher has met state qualifications and licensing criteria for the grade level and subject areas in which the teacher provides instruction.
- The information will also reveal whether the teacher is teaching under emergency or other provisional status.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree.
- Qualifications of paraprofessionals who are providing academic services to their child may also be requested.

If you wish to obtain the aforementioned information, please contact your child's building principal or the superintendent of schools.

AHERA notification

The Harpursville Central School District has completed the inspection of its facilities to determine if asbestos is present and if any action is needed to avoid potential health hazards.

A management plan has been developed in compliance with the Asbestos Hazard Emergency Response Alert (AHERA) to ensure the school district continues to provide and maintain a safe environment for students, employees and visitors. The plan includes:

- Training of maintenance staff to prevent disturbance of asbestos;
- Provisions for periodic re-inspection and surveillance, provisions for abatement activities performed by trained personnel.

Annually, school districts are required to notify parents, teachers, and employee organizations of the availability of their management plans. A copy of the management plan is available for inspection at the main office of each school building as well as at the business office of the school district. Any questions regarding this matter may be directed to Dave Johnson, director of facilities, at 693-8121.

Asbestos management plan

EPA regulations pertaining to the 1986 Asbestos Hazard Emergency Response Act require districts to provide annual notification **to parent, teacher and employee organizations** about the availability of the school's asbestos management plan (AMP) and any asbestos abatement actions taken or planned (including required inspections) in the school.

A copy of this notification (dated) must be placed in the AMP. The AMP must include a description of the steps taken to notify the audiences mentioned above.



School lunch policy: Non-payment for full or reduced price meals charged by students

The purpose of this policy is to insure compliance with federal reporting requirements for the Child Nutrition Program and to provide oversight and accountability for the collection of outstanding meal balances. Federal reporting requirements do not allow the Child Nutrition Program to charge meals. Students may pay for meals in advance, at time of purchase or make electronic payments.

The Harpursville Central School District Board of Education recognizes that, on occasion, students may forget to bring money to school. To ensure that students do not go hungry, but also promote responsible student behavior and minimize the fiscal burden to the district, the board will allow students who forget money to “charge” the cost of the meals to be paid back at a later date.

Student charging - A student will

be allowed to charge up to five (5) lunches with the cost of these lunches added to his/her account balance. After five (5) lunch charges, the food service office will inform the parent/guardian of these charges and request payment. While the maximum number of allowable charges is five (5), the board acknowledges that each student deserves to have the dignity to choose his/her meal regardless of payment status. In the case the student is over the allowable limit of five (5) charges without payment, the student will continue to be offered his/her choice of meal. The cost of this meal will be added to the lunch account and the balance will need to be paid as soon as possible. Every effort will be made to collect the payment due on accounts. When an account has a negative balance between \$10 and \$20, the building principal will contact the parent/guardian to arrange payment. Any

accounts having a negative balance of \$20 or more will require communication from the superintendent. Account balances and payment collections are not to be discussed with students at any time. In the case that a student does not have money on his/her account, there will be no charging of “extra” items or ala carte (snack) items.

Adult charging – There will be no adult charging (employees, volunteers, or visitors) of school meals.

Annual notification – The school district will provide notice to all parents on an annual basis prior to the opening day of school, outlining the requirements of this regulation. The regulation shall also be published in an appropriate school-based publication.

The superintendent or his/her designee will develop rules and regulations concerning meal charges.

Guidance news

Visiting college representatives

Representatives from various colleges and universities visit our campus each year from September through December. This is an excellent opportunity for college-bound seniors to meet with these representatives to learn about the college and find out if it would be a good fit. The list of visiting college representatives, and when they will be on campus, will be posted on our web page and in the guidance office. Seniors should start checking the webpage in August for dates. Juniors are welcome to visit with the representatives as the classroom teacher allows. Signup sheets will be in the guidance office so passes can be sent to interested students.

PTO scholarship

It's not too early to get started on the requirements for the PTO Scholarship. To be eligible for this award, you must have completed at least two hours of **documented** (by the organization you are volunteering with) volunteer time during each of your high school years, starting with ninth grade. Volunteer time performed in the summer preceding your freshman year and each summer thereafter is eligible. Volunteer time done during the school year can be used as long it is above any course required volunteer time. Volunteer time can be from any school or community program. This scholarship is offered each year to graduating seniors.

2017-2018 ACT and SAT test dates

ACT tests for the 2017-2018 school year

Test dates	Reg deadline	Late reg (late fee)
Sept 9, 2017	Aug 4, 2017	Aug 5-18, 2017
Oct 28, 2017	Sept 22, 2017	Sept 23-Oct 6, 2017
Dec 9, 2017	Nov 3, 2017	Nov 4-7, 2017
April 14, 2018	March 9, 2018	March 10-23, 2018
	May 4, 2018	May 5-18, 2018

SAT tests for the 2017 – 2018 school year

Test dates	Reg deadline	Late reg (late fee)
Aug26, 2017	July 28, 2017	Aug 15, 2017 (online reg.)
Oct 7, 2017	Sept 8, 2017	Sept27, 2017 (online reg.)
Nov 4, 2017	Oct 5, 2017	Oct 25, 2017 (online reg.)
Dec 2, 2017	Nov 2, 2017	Nov 21, 2017 (online reg.)
March 10, 2018	Feb 9, 2018	Feb 28, 2018 (online reg.)
May 5, 2018	April 6, 2018	April 25, 2018 (online reg.)
June 2, 2018	May 3, 2018	May 23, 2018 (online reg.)

So, freshmen, get started now. All 9-12 grade-level volunteers: **be sure to ask for your documentation upon completion of your volunteer time.**



September 2017 MS/HS Menu

Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast K-6 FREE 7-12 \$1.30 Lunch K-5 \$2.10 6-12 \$2.30			7 <i>French Toast Sticks w/ Syrup</i> <i>Assorted Fruit / Milk</i> Hot Dog on a Bun Baked Beans Corn Fresh Watermelon / Milk	8 <i>Hornet Muffin</i> <i>Assorted Fruit / Milk</i> Stuffed Crust Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit Milk
11 <i>Frudel</i> <i>Assorted Fruit / Milk</i> Cheeseburger on a Bun w/ Lettuce & Tomato Sweet Potato Cross Trax Baby Carrots Fresh Apple Milk	12 Choice of Two: <i>Cinn. Bun, Cereal or Yogurt</i> <i>Assorted Fruit / Milk</i> Taco Salad w/Assorted Toppings Seasoned Rice Corn Chilled Mixed Fruit / Milk	13 <i>Bagel Breakfast Pizza</i> <i>Assorted Fruit / Milk</i> Chicken Mac & Cheese Garlic Bread Stick Steamed Broccoli Fresh Banana / Milk	14 <i>Mini Cinnis</i> <i>Assorted Fruit / Milk</i> NY Thursday! Chicken Spiedie Sub Oven Roasted Potatoes Local Veggies w/Hummus & Dip Fresh Apple / Milk	15 <i>Hornet Muffin</i> <i>Assorted Fruit / Milk</i> Homemade Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit /Milk
18 <i>Mini Pancakes</i> <i>Assorted Fruit / Milk</i> Popcorn Chicken Wheat Dinner Roll Oven Baked Fries Glazed Carrots Fresh Apple / Milk	19 Choice of Two: <i>Cinn. Bun, Cereal or Yogurt</i> <i>Assorted Fruit / Milk</i> Tacos w/Assorted Toppings Seasoned Rice Corn Chilled Peaches / Milk	20 <i>Breakfast Pizza</i> <i>Assorted Fruit / Milk</i> Brunch at Lunch! French Toast Sticks Sausage Patty Potato Puffs Fresh Orange / Milk	21 <i>French Toast Sticks w/Syrup</i> <i>Assorted Fruit / Milk</i> Breaded Mozz. Sticks w/ Dipping Sauce Pasta w/Sause Cucumbers/Tomatoes w/ Hummus & Dip Chilled Peaches / Milk	22 <i>Hornet Muffin</i> <i>Assorted Fruit / Milk</i> Stuffed Crust Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit / Milk
25 <i>Frudel</i> <i>Assorted Fruit / Milk</i> Chicken Filet on a Bun Sweet Potato Wedges Green Beans Fresh Apple / Milk	26 Choice of Two: <i>Cinn. Bun, Cereal or Yogurt</i> <i>Assorted Fruit / Milk</i> Pulled Pork Sandwich Seasoned Potato Wedges Garden Salad w/Chickpeas Chilled Pears / Milk	27 <i>Bagel Breakfast Pizza</i> <i>Assorted Fruit / Milk</i> Grilled Cheese Sandwich Tomato Soup Veggie Cruncher Cup Fresh Banana /Milk	28 <i>Mini Cinnis</i> <i>Assorted Fruit / Milk</i> Pasta w/Meat Sauce Garlic Bread Stick Fresh Broccoli Chilled Applesauce / Milk	29 <i>Hornet Muffin</i> <i>Assorted Fruit / Milk</i> School's Choice Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit / Milk

Sandwich choices:

Mon: Turkey/Cheese Tue: Ham/Cheese
 Wed: Turkey/Cheese Thurs: Ham/Cheese
 Fri: Turkey/Cheese
 P.B. & jelly offered daily

Served Daily:

PB & J Sandwich
 Yogurt Meal w/Cheese Stick
 M,T & W—Pretzel
 Thurs—UBR
 Fri—Granola

All meals served with 1% or less milk
 Cereal is available daily for breakfast.
 Menu subject to change

Lunch prices:

K-5 - \$2.10/ 6-12 - \$2.30
 Breakfast all schools - \$1.30
 Cereal & fruit offered daily



New bell schedule for Jr/Sr High School students

Welcome back! I can't wait to see everyone on September 7.

Please note, our school day this year begins at 7:55 a.m. The first bell will ring at 7:52 a.m. and first period starts at 8 a.m. Students will be dismissed at 3 p.m. Our start and dismissal times have changed but all other aspects of the schedule remain the same. Students will still have 41-minute instructional periods, silent sustained reading time, and time allocated for extra help.

Harpursville Jr/Sr High School regular bell schedule 2017-2018

Period	Start Time	End Time
Bell rings	7:52	
Warning bell	7:57	
HR/Annc/SSR	7:58	8:00
Period 1	8:00	8:41
Period 2	8:45	9:26
Period 3	9:30	10:11
Period 4	10:15	10:56
HR/SSR/collaborative	11:00	11:32
Lunch A / Period 5	11:36	12:00
Period 6	12:04	12:07
Lunch B / Period 7	12:21	12:17
Period 8	12:49	1:02
Lunch C / Period 9	1:06	1:30
Period 10	1:34	2:15
Period 11	2:19	3:00

Many people have been working tirelessly trying to ensure every student has a smooth and enjoyable start to the school year. Throughout the summer, the guidance department has been working diligently trying to construct a schedule that gives students the best possible scenario. The maintenance crew has been working hard to make sure the building and grounds are prepared and look appealing for opening day.

Several teachers have participated in professional development opportunities over the past couple of weeks trying to make sure they are knowledgeable about the best instructional practices. Last, numerous support staff have done a myriad of tasks helping organize all the details and paperwork associated with welcoming our students back. I'm so grateful for each and every one of them.



Kristine Conrow,
high school principal

Please mark your calendars: Open House is September 28 and Homecoming week begins October 9. Homecoming festivities encompass many organizations. I encourage all of our students to take advantage of the numerous extracurricular activities we have available. Students at Harpursville Jr. Sr. High School can participate in theatre club, Yorkers, cross country, tech club, chorus, yearbook, field hockey, volleyball, French club, and many, many others. We have found that students benefit in several ways when they participate in one or more of these opportunities.

Throughout the year, I encourage you to reach out to your student's teachers, counselors, Assistant Principal James DiMaria or myself with any questions or concerns. We all want to work collaboratively to ensure your child has the best possible experience. Do not hesitate to contact any one of us throughout the year.

We are gearing up for an awesome year. We are welcoming the Class of 2018 as seniors and the Class of 2023 as 7th-graders. Just as many of you probably are, I'm completely shocked by how fast each new school year flies by.

I look forward to seeing everyone at one of the upcoming events. In the meantime, enjoy the rest of your summer.

Kristine Conrow

IMPORTANT DATES

September 7

Welcome back students!!

September 28

Grades 7-12 Open House 6-7:30 p.m.

October 5

15 minute mandatory emergency dismissal drill

October 6

11:30 a.m. dismissal – staff development

October 9

NO SCHOOL Columbus Day

October 10-14

Homecoming 2017



HCS HOMECOMING SPIRIT DAYS 2017

OCTOBER 10-13, 2017



Formal/Informal TUESDAY

(JR. /SR. HIGH PICTURE DAY)

(Students will wear dress-up clothing, and Staff will dress casual)

FAVORITE CHARACTER WEDNESDAY

(Dress like your favorite movie, TV show, cartoon, or literary character)



Time Machine Thursday

(Dress like the past you, or future you)



BLUE and GOLD FRIDAY

(Show your school spirit by wearing your jerseys, school colors, and Hornet Pride)



*No face paint or inappropriate costumes will be tolerated! School Dress code still applies.
All hats need to be theme appropriate and removed for all classes.*



Student dress code

All students are expected to follow the dress code at school and at school functions. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students to develop understanding of appropriate appearance in the school setting.

The administration will do everything in their power to enforce the dress code with as little to no disruption to student's class time. All students dress, grooming and appearance, including hair style, jewelry, make-up, and nails shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. All clothing should not expose any body parts (while sitting or standing), such as side, chest, stomach, back and rear-end. All shirts must have at least one strap covering each shoulder, including bra/bra-straps. Camisoles should not be worn by themselves, another garment should be worn with them.
3. The following will not be tolerated: a plunging neckline (front or back), crop tops, see-through garments (unless also worn with a non-see-through garment).
4. Students must wear footwear at all times, lack of shoes is considered a safety issue (bare feet, or socks).
5. Any headwear may not be worn in the building except for a medical or religious purpose. All hats should be left in the student's locker. Headbands are not considered headwear and will be allowed.
6. Any spiked jewelry or collars are not to be worn.
7. Items (clothing and/or jewelry) that are vulgar, obscene, and are vilifying or degrading of others on account of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and/or sex will not be tolerated.
8. Items (clothing and/or jewelry) should not promote and/or endorse the use of alcohol, tobacco, illegal drugs, or violent activities, vulgar language on your clothing or jewelry will not be tolerated. Students should not wear any type of costume (clothing, headwear, masks, or face paints), unless given specific permission from an administrator.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of

the school year and any revisions to the dress code made during the school year. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

Prohibited student conduct

A student may be subject to disciplinary action when he/she behaves in a manner which is:

1. disorderly, that is:
 - a. fighting, assaulting or behaving violently,
 - b. threatening another with bodily harm,
 - c. harassment, bullying, or intimidating students, school personnel or visitors (see also Anti-Bullying/Harassment, Hazing and Sexual Harassment policies),
 - d. making unreasonable noise,
 - e. being untruthful with school personnel or making false reports,
 - f. possessing electronic devices such as, but not limited to: video/audio players & recorders, remote controls, electronic games, beepers, pagers, cellular phones,
 - g. obstructing vehicular or pedestrian traffic,
 - h. driving recklessly,
 - i. creating a hazardous or physically offensive condition by an act which serves no legitimate purpose,
 - j. loitering or trespassing
 - k. being present on or entering into any school property, function or vehicle without authorization,
 - l. disrupts or is reasonably likely to disrupt the educational process or school operations; or is
2. insubordinate, that is, failing to comply with the lawful directions of teachers, school administrators or other school employees in charge of the student; bus drivers, bus monitors and bus aides, law enforcement officers or
3. engages in any of the following forms of academic misconduct:
 - a. tardiness,
 - b. missing or leaving school or class

- without permission or excuse,
- c. cheating, plagiarism, copyright/trademark violations or assisting another in such conduct
- d. violation of the Board of Education – Internet Protection Policy #6100
- e. improperly altering documents or records.
4. endangers the safety, health, morals, or welfare of themselves or others by any act, including but not limited to:
 - a. fighting, assaulting or behaving violently, threatening another with bodily harm,
 - b. harassment or illegal discrimination, which includes the use of race, color, weight, creed, national origin, ethnic group, religion, religious practice, sex, gender, sexual orientation or disability as a basis for treating another in a negative manner. (Reference policies on Sexual Harassment, Anti-Bullying, Hazing)
 - c. bullying
 - d. cyber-bullying
 - e. sexting
 - f. making unreasonable noise,
 - g. possession, use, distribution, transfer or sale of tobacco or tobacco products, e-cigarettes, vaping or vaping paraphernalia, alcohol, drugs or other controlled substances, drug paraphernalia or synthetic cannabinoid products including but not limited to incense, herbal mixture potpourri,
 - h. possession, use, or sale of weapons, fireworks, or other dangerous or prohibited objects or contraband. Dangerous objects include, but are not limited to: guns, starter pistols, knives of any kind (including all types of pocket knives), razors, box cutters, clubs, metal knuckles, nunchucks, Kung Fu stars, explosives, and any instrument, article or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used, is readily capable of causing death or other serious physical injury. Any object that resembles a dangerous object (such as a fake gun) will be considered a prohibited object,
 - i. using obscene, profane, lewd, vulgar or abusive language or behavior,
 - j. possession, sale, distribution, transfer or use of lewd or obscene materials,
 - k. gambling,



- l. hazing,
- m. extortion,
- n. theft,
- o. vandalism, willfully defacing, damaging or destroying school property or vehicles used by entities under contract with the district to provide services for the district. Willfully defacing, vandalizing, damaging or destroying the property of others on school premises, at school functions or on school buses under contract to the district, or
- p. misuse of school information technology (see applicable BOE policy in regard to information technology) or other school property.

5. engages in conduct that violates Board's rules and regulations for the maintenance of public order on school property in the Public Conduct on School Property section or Federal, State or local laws.

Definition of Bullying

"Bullying" is a form of harassment that consists of inappropriate and often persistent behavior including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs and or badgering of others.

Bullying occurs when someone purposely says or does mean or hurtful things to another person who has a hard time defending oneself or is in an otherwise vulnerable position.

District bully prevention rules

Rule 1: We will not bully others.

Rule 2: We will try to help students who are bullied.

Rule 3: We will try to include students who are left out.

Rule 4: If we know that somebody is being bullied, we will tell an adult at school and an adult at home

Olweus bully prevention program

Different forms or kinds of bullying may include:

Verbal bullying, being socially excluded or isolated, being physically bullied, being bullied through lies or false rumors, having money or other items taken or damaged, being threatened or forced to do things, racial bullying, sexual bullying, and cyber-bullying

Reporting procedures

Students are to report any incidents of discrimination, harassment, bullying, cyber-bullying, hazing, or sexting by

completing a "Harassment/Bullying Prevention Form". These forms are located in the school library, the guidance office and in the buildings main office. Forms can also be accessed and completed online on the District's homepage. Forms can be deposited into any specified drop boxes in the building or turned into the main office. Online forms can be e-mailed directly to the appropriate building administrator.

Dignity act coordinator

The Board of Education has designated the following individual as the Dignity Act Coordinator who has been thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex. This person will serve as a resource and be responsible for the oversight of investigatory procedures of all allegations of bullying. The Dignity Act Coordinator can be contacted at:

Michael J. Rullo, Superintendent
P.O. Box 147, 54 Main Street
Harpursville, New York 13787
(607) 693-8112, mrullo@hcs.stier.org

Off campus & Non-School Day Misconduct
 Students may be disciplined for violations of school district policies and the Code of Conduct when there is a connection to, or impact, effect on school students, personnel, activities, functions or property. Examples of misconduct include but are not limited to: cyber-bullying, sexting, threatening or harassing students or school personnel through the use of electronic devices.

Disciplinary penalties, procedures and referrals

In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination.

1. Oral warning
2. Written warning
3. Oral and written notification to parent
4. Detention
5. Suspension from transportation
6. Suspension from athletic participation
7. Suspension from social or extracurricular activities
8. Suspension of other privileges
9. In-school suspension or exclusion from a particular class
10. Removal from classroom by teacher or principal
11. Short-term (five days or less) suspension from school
12. Long-term (more than five days) suspension from school
13. Permanent suspension from school
14. Remedial Consequences
 Remedial responses which may be utilized for, but not limited to, instances of discrimination and harassment of students by students and/or employees may include:
15. Peer support groups; corrective instruction or other relevant learning or service experience;
16. Supportive intervention;
17. Behavioral assessment or evaluation;
18. Behavioral management plans, with benchmarks that are closely monitored;
19. Student counseling and parent conferences.

Minimum periods of suspension

Students who bring a weapon to school will be subject to suspension for one calendar year unless otherwise determined by the superintendent.

Students who commit violent acts other than bringing a weapon to school shall be subject to suspension from school for at least five days unless otherwise determined by the superintendent.

Students who are repeatedly, substantially disruptive of the educational process or repeatedly substantially interferes with the teachers authority over the classroom will be suspended for at least five days. For purposes of the code of conduct, "repeatedly, substantially disruptive" means engaging in conduct that results in the student being removed from the classroom pursuant to educational law 3214 (3)(a) and this code on multiple occasions.



Referrals

1. Counseling
2. The Guidance Office shall handle all referrals of students to counseling.
3. PINS Petitions
4. The district may file a PINS (person in need of supervision) petition in Family Court on any student under the age of 18 who demonstrates that he or she requires supervision and treatment by:
5. Being habitually truant and not attending school as required by part one in Article 65 of the Education Law.
6. Engaging in an ongoing or continual course of conduct which makes the student ungovernable or habitually disobedient and beyond the lawful control of the school.
7. Knowingly and unlawfully possesses marijuana in violation of Penal Law Section 221.05. A single violation of Section 221.05 will be a sufficient basis for filing a PINS petition.
8. Juvenile Delinquents and Juvenile Offenders
9. The superintendent is required to refer the following students to the County Attorney for a Juvenile delinquency proceeding before the Family Court:
10. Any student under the age of 16 who is found to have brought a weapon to school, or
11. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law Section 1.20(42)
12. The superintendent is required to refer students age 16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

Cell phone and electronic device use for students

I. Purpose

The Harpursville Central School District (HCS) is aware of the purpose and existence of electronic devices and cell phones in the times in which we live. It is, however, the firm belief of the school administration that electronic devices and cell phones are a clear distraction and interference with the purpose of our educational mission and setting at HCS

during the school day.

This school policy applies to all students, grades 7-12, and will be strictly enforced on a daily basis. It is important that every student understand the purpose and content of the policy to ensure a school climate that is conducive to learning and free from distraction. Our goal is to foster and safeguard a learning climate that contributes to the personal and academic success of every student.

II. Definitions

- a. "Cell Phone" means a handheld electronic device having the ability to receive and/or transmit voice, text, picture or data messages without a cable connection, such as cellular telephones, digital wireless phones, radio-phones/walkie-talkies, telephone pagers, PDA phones (personal digital assistants with wireless communications capabilities), or RIM ("research in motion") wireless devices.
- b. "Electronic Devices" are devices which, irrespective of their ear-phone capabilities, are electronically powered. "Electronic devices" are inclusive of, but not limited to, the following:
 - i. I-PODS
 - ii. MP3 players
 - iii. Walk-Mans
 - iv. CD Players
 - v. Walkie-Talkies
 - vi. Blackberries
 - vii. Electronic Game Devices
 - viii. Cell Phone Cameras
 - ix. Video Cameras/Digital Cameras
 - x. Paging Devices
 - xi. PDAs

III. "No use policy"

- a. HCSD adopts a "no use policy" at all times when instruction is being given. That is, these devices are to be shut off during instructional class and any other time administration deems it to be an instructional time. For instance, an assembly may be determined to be an instructional time and the "no use policy" shall be in effect. Students who bring cell phones and electronic devices to school must place them in the off-silence position during all instructional times during the day. Cell phones and electronic devices should be turned off and kept inside a book bag, purse, or similar container so as to not be visible to other students

or staff. No cell phone or electronic device should be used and may not be allowed to emit any vibration, ring tone or other noise on school grounds or during any school sponsored program or activity, including school transportation.

- b. Cell phones and electronic devices may be used outside of school buildings before and after school hours. They may also be used during passing time between classes.
- c. Building administrators of the individual middle and high schools have the authority to grant, if any, additional designated times and areas where cell phones and electronic devices may be used during the school day. All such policies must be written.

IV. Consequences of violation of this policy

- a. HCSD, giving fair warning of this policy to students, will confiscate/collect cell phones and electronic devices from students who violate the policy.
- b. Once collected, parents will be notified; and cell phones and electronic devices will be returned to students at the end of the school day in the individual school offices, pending parental notification and approval.
- c. Students who repeatedly violate the cell phone and electronic devices policy risk disciplinary action (detention, leading up to out of school suspension).

V. Miscellaneous provisions

- a. In emergency situations, students and parents may use school telephones in the individual school offices, Administrative Offices and Student Centers.
- b. Students may use electronic/scientific/graphing calculators within the classroom and library-LMC areas for educational purposes only.

Visitors to the school

All visitors must report to the school office or other designated individual to request a visitor's pass to be allowed further access to the building unless previously invited to a classroom or assembly program. Members of the School District staff will



treat parents and other members of the public with respect and expect the same in return. The District must keep schools and administrative offices free from disruptions and prevent unauthorized persons from entering school/district grounds.

1. **Disruptive Individual Must Leave School Grounds.** Any individual who disrupts or threatens to disrupt school/ office operations/events, threatens the health and safety of students or staff will be directed by the school's principal or other person in charge to leave school, School District property, or event promptly. If the person does not comply law enforcement authorities will be called. Future access to school property or events may be restricted.
2. **Directions to Staff in Dealing with Abusive Individual.** If any member of the public uses obscenities or speaks in a demanding, loud, insulting, and/or demeaning manner, the administrator or employee to whom the remarks are directed will warn the speaker to communicate civilly, a failure to do so could result in a request to leave or end the contact. If the individual does not stop the abusive behavior, the District employee will verbally notify the individual that the meeting, conference, or telephone conversation is terminated. If on school premises, failure to comply may result in the individual being directed to leave and/ or law enforcement may be notified.
3. **Provide Policy and Report Incident.** When a staff member determines that a member of the public is in the process of violating the provisions of this policy, the staff member should direct the person to the building administrator, or other school official in charge, who should provide a written copy of this policy at the time of occurrence.

Public conduct on school property

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

Prohibited conduct

No person, either singly or in concert with others, shall:

1. Willfully cause physical injury to any other person, or threaten to do so for

the purpose of compelling or inducing such other person to refrain from any act which he has a lawful right to do, or do any act which he has a lawful right not to do.

2. Physically restrain or detain any other person, or remove such person from any place where he is authorized to remain.
3. Willfully damage or destroy property of the district or of the school personnel or students, or remove or use such property without authorization.
4. Without permission, express or implied, enter into any private office of an administrative officer, faculty member or staff member.
5. Other than student, employee or Board member, enter a classroom or the building beyond the administrative office without written permission of the superintendent or his designee.
6. Enter upon and remain in any building or facility for any purpose other than for authorized uses, or in such manner as to obstruct its authorized use by others.
7. Without authorization, remain in any building or facility after it is normally closed.
8. Refuse to leave any building or facility after being requested to do so by an authorized administrator.
9. Deliberately disrupt or prevent the peaceful and orderly conduct of classes, school programs, school activities, lectures and meetings, or deliberately interfere with any person who desires to express his views, including invited speakers.
10. Have in his possession upon any premises to which these rules apply, any knife, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the superintendent, whether or not a license to possess the same has been issued to such person.
11. Smoke tobacco, possess, consume or exchange or be under the influence of alcoholic beverages, drugs or narcotics on school properties.
12. Distribute or post any written material, pamphlet or poster without the prior written approval of the superintendent.
13. Urge or incite others to commit any of the acts herein prohibited.
14. Violate the traffic laws, regulations or other restrictions on vehicles.

15. Intimidate, harass or discriminate against any person on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

Penalties

A person who shall violate any of the provisions of these rules shall:

1. If he is a licensee or invitee, have his authorization to remain upon the district property withdrawn, and shall be directed to leave the premises. In the event of his failure or refusal to do so, he shall be subject to ejection and arrest.
2. If he is a trespasser or visitor without specific license or invitation, be subject to ejection and arrest.
3. If he is a student, be subject to suspension or such lesser disciplinary action as the facts of the case may warrant.
4. If he is a faculty member, be guilty of misconduct and be subject to dismissal or termination of his employment or such lesser disciplinary action as the facts may warrant, including suspension without pay or censure.
5. If he is a staff member entitled to the benefits of Civil Service Law Section 75, be guilty of misconduct and subject to the penalties prescribed in said section.
6. If he is a staff member, not entitled to the benefits of Civil Service Law Section 75, be guilty of misconduct and be subject to dismissal or termination of his employment or such lesser disciplinary action as the facts may warrant, including suspension without pay or censure.





Objectives

Through applying this Comprehensive Attendance Policy, the district expects to:

1. Encourage consistent attendance by all students through positive interventions;
2. To accurately track and identify patterns of attendance, absence, tardiness to school, and early departure of students to and from the school;
3. To develop effective intervention strategies to improve school attendance and to promote students' academic success;
4. To ensure sufficient pupil attendance of classes so that pupils may achieve State mandated education standards;
5. To track student location for safety reasons and to account to parents regarding the location of children during school hours.

Whenever used in this policy, the term "parent" or "parents" is understood to mean a student's parent(s), guardian(s), caregiver(s), or person(s) in parental relation.

Definitions

Whenever used within the Comprehensive Attendance Policy, the following terms shall mean:

1. **Scheduled instruction:** Every period that a pupil is scheduled to attend instructional or supervised study activities during the course of a school day during the school year.
2. **Absent:** The pupil is not present for the entire period of the pupil's scheduled instruction.
3. **Tardy:** The pupil arrives later than the starting time of the pupil's scheduled instruction.
4. **Early Departure:** The pupil leaves prior to the end of the pupil's scheduled instruction.
5. **Excused:** Any absence, tardiness, or early departure for which the pupil has a valid school approved excuse. Such excused non appearance shall include: personal illness, illness or death in the family, religious observance, quarantine, required

court appearances, attendance at health clinics or other medical visits, approved college visits, participation in a school-sponsored activity, military obligations, absences approved in advance by the principal, and other reasons as may be approved by the commissioner of education.

6. **Unexcused:** Any absence, tardiness or early departure for which the pupil has no valid school approved excuse. Such unexcused non-appearance shall include shopping trips to the local mall, family vacation, oversleeping, skipping class, and any other absence that is not excused.

The reason for a student's absence, regardless of parental consent or not, is the sole determinant in whether the absence is classified as excused or unexcused.

7. **Valid School Approved Excuse:** Parents are expected to assist the school in accounting for absences by sending a note within 3 school days of the student's return to include:
 - a. Date of absence
 - b. Reason for absence
 - c. Student's name
 - d. Parent's signature
8. Parents should expect that a random audit of excuses be performed to insure the integrity of the excuse.

Notes

1. After 3 school days without a note, a student's absence will automatically be considered unexcused, at which point the code of unexcused becomes permanent.
2. After 5 consecutive days of absence, a student and his/her parent must provide the school with a valid physician's note in order to excuse the absences.

Coding system

A coding system is currently used within the District to indicate the nature and reason for a pupil's missing all or part of scheduled instruction. The time that the pupil arrived or departed will be recorded next to the entry code describing the nature and reason for the student missing all or part of scheduled instruction.

Notification and intervention strategies

A strong home-school connection and appropriate, timely communication between both parties supports regular attendance by students. Therefore:

1. If a student is not present for first class of the school day and the school has not been previously notified of the absence by the parent, the district shall attempt to contact the pupil's parent to learn the nature of the pupil's absence and notify the parent that the pupil has not arrived at school. Also, at





any other period during the school day when attendance is taken and where the pupil has not attended scheduled instruction, a designated staff member may attempt to notify the student's parent by phone. Further, the parent will be reminded of the attendance policy.

2. When needed, a school conference shall be scheduled between the parent and the appropriate school personnel in order to address the student's attendance and to develop appropriate intervention strategies that best meet the needs of the student. The student should plan to attend this conference.

3. For every 5 unexcused absences, unexcused tardy to school, and/or unexcused early departure, the pupil's parent shall receive a letter, supplied by the principal or his/her designee, documenting the absences and reminding them of the policy. Further, a designated staff member will review the attendance policy with the student and will

discuss possible interventions to aid the student in changing their behavior. This procedure will repeat after 10 incidents.

4. If a student exceeds 10 days of unexcused absence, the parents will be contacted for a conference with school officials. The principal or his/her designee may commence the PINS (person in need of supervision) and/or DSS (Department of Social Services) hotline process. A letter to the parents and a request for a conference with school officials will commence for every five instances of untimely or non-attendance thereafter.

5. For extenuating circumstances, the principal will deal with the situation on a case-by-case basis.

Student attendance and grades

A student's grade is affected by classroom attendance, participation, and timely completion of related coursework. Attendance will not be used as a measure of student learning; rather course credit is recommended based on student performance related to learning outcomes. Thus:

- Students are required to attend all scheduled classes, unless their absence is excused.
- Unexcused absences and unexcused

tardies, as well as excessive excused absences or excused tardies are likely to have a negative affect on a student's grade for the day, marking period, and/or course.

- Make up work for excused absences will be available for students and must be completed in a timely manner

- As a maximum, students will have the same number of days as their legal, excused absence to make up the work missed, unless a later, alternative date is specified by the student's teacher for the class in question.

- Upon their return to school, it is the student's responsibility to consult with their teacher regarding arrangements for making up missed work, quizzes, or tests.

- Teachers have no obligation to provide make up work or instruction for material covered during a class for which a student was unexcused absent, unexcused tardy, or unexcused early departure. Therefore:

- Students should not expect make up work to be accepted for unexcused absences, unexcused tardies, or unexcused early departures.

- For any unexcused absence, unexcused tardy or unexcused early departure students should expect to receive a grade of zero for any work collected during the class period, as well as a grade of zero for any quizzes or tests given during that class period.

- Teachers do not have to allow students to receive credit for assignments given during the period of unexcused non-attendance that will be collected the next time the class meets.

Incentives and disciplinary sanctions

1. Incentives

The district shall recognize students for exemplary attendance and significant attendance improvement through items such as attendance honorrolls, grade-level rewards, classroom acknowledgement or incentives to attend on days that have historically high absenteeism (beginning/end of week, before/after a vacation, etc).

2. Disciplinary Sanctions

The pupil may be subject to disciplinary procedures for unexcused absence,

unexcused tardiness, or unexcused early departure, as described in the Code of Conduct. In addition, excessive absence could result in the denial of participation in interscholastic athletics and other extracurricular activities.

In order to participate in after-school, extra-curricular activities, students must be present in school for at least one-half of the school day and attend all required classes. Students who are absent from school with an excused absence, as defined in this policy, and **other than illness or suspension** will be allowed to participate in after-school activities.

Intervention strategy development

The building principal shall meet periodically with the Attendance Supervision Officer and other administrators and teachers as the principal determines necessary to review student attendance records, address identified patterns of unexcused pupil absence, tardiness and early departure, and review current intervention methods. Where the principal determines that existing intervention policies or practices are insufficient, the principal shall notify the superintendent who will in turn notify the board of education prior to its annual review of the building's attendance records, of both insufficient practices and any proposed changes needing board approval to implement.

Counseling

The district shall provide consistent counseling to students with chronic attendance problems. Such counseling may include a student service team (SST) meeting attended by district employees knowledgeable about the student. Parents should expect to be invited to attend all SST meetings.

Attendance supervision officer

The board shall designate a person as the attendance supervision officer. The attendance supervision officer is responsible for reviewing pupil attendance records and initiating appropriate action to address unexcused pupil absence, tardiness and early departure consistent with the Comprehensive Attendance Policy.

A full-text version of the Comprehensive Attendance Policy is available for your review upon request.



Learning to swim - an important staple of summer enrichment - by Amanda Bowen

The Summer Enrichment program had another successful year of swimming. The students had a chance to showcase their skills and grow as swimmers. They dove, raced and played many games. Fun was had by all. Great job, everyone!



Kindergarten (l-r): Briella Fendick, Maddox Juliusen, Ethan Dawes, Aiden Baudensitel, Adaleigh Steinbrecher, Timothy Grencer, Blake Rowe, Broden Carroll, Caleb Robertson, Hayleigh Moorehead, Rocco Vetrino, Lily Hosier, Aaron Elijah



First grade (l-r): Brad Wilson, Dylan Kelley, Kathleen Kelsey, Tamryn Roys, Colby Johnson, Kelsey Brewster, Wyatt Williams, Kapree Wilkes, Christian Burns, Xavier Patrick, Jordan Truman, Gabe Truman, Sheldon Bush, Christian Sakovitch, Brannock Miller



Second grade (l-r): Hannah Walker, Todd Ingraham, Aubrey Patrick, Jamel Brown, Brad Wilson, Tienna Avery, Ki-Shaun Alexander, Kaelynn Oakley, Corrine Hine, Levi Barriger, Iyana Brown, Koal Warren, Damien Nickersen, Gabrielle Piester, Cole Hine, Hunter Prentice, Clayton Ives, and Elizabeth Conway



Third grade (l-r): Taran Kniffen, Jessica Fowler, Jacob Murphy, Scarlett Taylor, Tienna Avery, Caleigh McComas, Brad Wilson, Kendall Hinman, Cooper Pingitore, Brookelee Patrick, CJ Closs, David Bush, Alanna Jones, Camryn Boyce, and Reagan Decker



Fourth grade (l-r): Brianna Hopkins, Cyrick Brown, Tienna Avery, Ember Warren, Brad Wilson, Gabrielle Pawela, Ryan McCormack, and Bellajoy Brown



Fifth grade (l-r): Emily LaClair, Jaelin Brown, Gabe Decker, Lily Barriger, Brad Wilson, Elijah Fellows, Lloyd Byers, Tienna Avery, and Aislyn Leonard



Sixth grade (l-r): Justin Hogancamp, Lillian Taylor, Ethan Marvin, Austin Congrow, Frankie Peretore, Skylar Burns



2017-2018 School Calendar

Harpursville Central School

Please note that September 6, 2017 is a BT-BOCES Conference Day with no students

SCHOOL DAYS	
182	Student
4	Conference
186	Total (thru 6/21/18)

*early dismissal drill 10/5/17

SEPTEMBER (17)+ 2						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER (21)						
S	M	T	W	T	F	S
1	2	3	4	5*	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER (17)+1						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER (16)						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

JANUARY (21)						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY (18)						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

MARCH (20) + 1						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL (16)						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY (21)						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		




JUNE (15)						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Total Possible Days of Attendance:
Students: 182
Staff 186

School not in session:

Labor Day – 9/4
Columbus Day: 10/9
Veterans Day: 11/10
Thanksgiving Break: 11/22-11/24
Winter Recess: 12/25-1/1/2018
Martin Luther King, Jr. Day: 1/15
Mid – Term Recess: 2/16 & 2/19
Spring Recess: 3/30-4/6
Memorial Day: 5/25 & 5/28

LEGEND

	Conference Days 9/5, 9/6, 11/17, 3/16
	Schools Closed
	Regents Exams Jan 22-25, 2018 June 5 & 12-22, 2018
	June 15 & 22 Regents Rating Days

Priority of Make-up Days:

6/22, 5/25, 4/6, 4/5

Clerical - ½ Day: 11/9, 1/26, 4/13, 6/21-
Dismissal @ 11:30

Professional Development-1/2 Day: 10/6, 2/9-
Dismissal at 11:30



STEM projects provide summertime learning fun

By Sabrina Bixby, special education aide

This summer, the 1st-, 2nd-, and 3rd-graders geared up for success.

Science, technology, engineering, math, creativity and team work went into our projects. To help guide the process, we followed the four C's: critical thinking, communication, collaboration and creativity.

Another process we used was the engineering design process: ask, imagine, plan, create, improve and communicate.

Our projects and activities were Jenga, K'Nex building, Lego construction, Lego marble mazes, bottle-flip challenge, duct and masking tape bridges that could hold weight, marshmallow and cup-building towers, mystery STEM paper bag challenge, and boats that would hold weight and float. Students



loved creating robots and real-world analogies with Cubelets and Littlebits. The students became inventors and were very excited to see their inventions come to life. We always went back to our process. If something was not working out, we discussed solutions and modified so we could improve our project. We dreamed big and did not give up.







Students attend STEAM Summer Academy *by Nick Pianella, math teacher*

Students from Harpursville middle and high school were among approximately 250 students who participated in the STEAM Summer Academy at SUNY Broome and Broome-Tioga BOCES July 24 through August 3. The two-week program provided our students with hands-on activities that engaged them in project-based learning around science, technology, engineering, math and art through the design cycle.

Advancing science, technology, engineering and mathematics (STEM) education is critical to the success of our region and nation. We recognize the importance of educating our young people in these areas to address the need for a reliable pool of highly trained and technically capable talent. Melding STEM with the arts, we strive to harness the innovative energy and creativity that leads to critical thinking and the application of one's full potential.

The academy was divided into two sessions, one week at SUNY Broome and one week at Broome-Tioga BOCES. At SUNY Broome, students used the design cycle to perform STEAM activities such as building a solar cooker, catapult and boat. At BOCES, students formed teams to build robots to perform specific tasks. Toward the end of the week, the teams competed amongst each other with their robots. It was interesting to see the different designs of the robots.

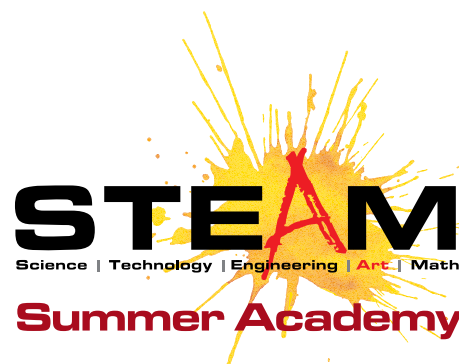
The two-week academy ended with the middle school students attending activities at Lockheed Martin in Owego and the high school students creating a display board based on a STEAM concept given them the morning of the last day. At the end of the day, the high school students traveled to Binghamton University, where they presented their display board, attended a keynote address, and participated in a roundtable discussion with local engineers.



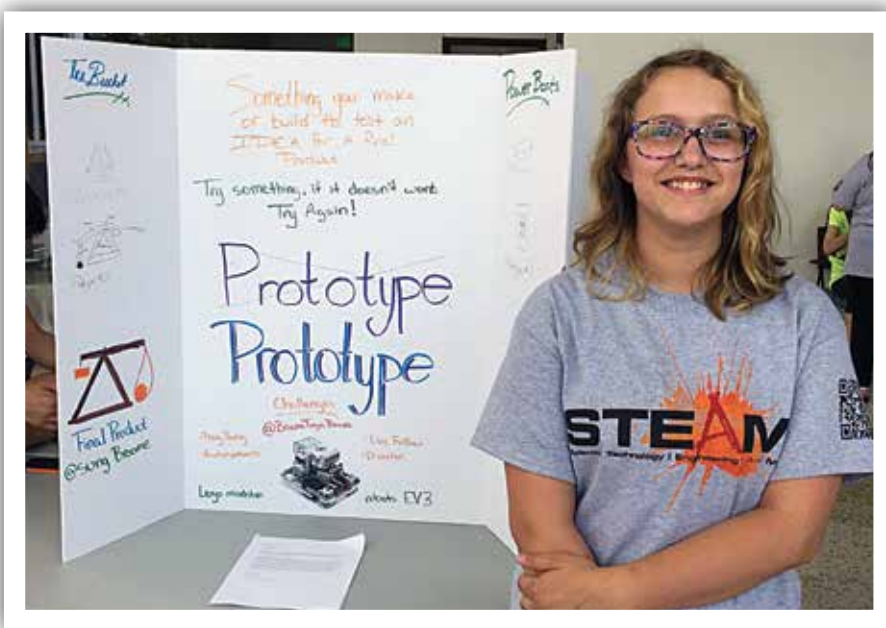
Sara Williams and Riley Livermore working on their robot.



Stephen McKnight testing his robot.



Amber Kachmar and Allena Rowe modifying their robot for competition.



Taylor Rutherford presenting her final project at Binghamton University.



Colesville Community Pantry news

The Colesville Community Pantry is open to all Town of Colesville residents with proof of address and everyone residing in the household. The mobile food truck has no restrictions and is open to anyone. The only time the pantry is closed on its designated days is when school is closed due to inclement weather or all after school activities have been canceled. Then, the afternoon pantry will also be closed. No one should be hungry.

Pantry hours for September

- Sept. 5** 10 a.m. -12 p.m.
4:30-6:30 p.m.
- 19** 10 a.m. -12 p.m.
- 21** Mobile Food Pantry
12 - 1 p.m.

Student Council plans for two Homecoming dances

The 7th- and 8th-grade dance is scheduled for Saturday, October 14, from 6-7:30 p.m. A prince and princess will be crowned at 7:15 p.m.

The 9-12 dance is Saturday, October 14, from 8-10 p.m. A king and queen will be crowned at 9:45 p.m.

Both dances will be located in the Jr./Sr. High School gold gym.

Spirit Days (dress up) will be celebrated by the entire district, pre-K to grade 12.

Check the school website for updated information concerning all Homecoming activities (sports contests of every sort, the Powder Puff game, pep rallies and more).

Eastern Broome Senior Community Center

27 Golden Lane, Harpursville, N.Y. #693-2069

Eastern Broome Senior Center celebrates retired teachers and senior birthdays on

Wednesday, September 27, 2017

Celebrate with an "apple fest" complete with apple-themed games & goodies, an apple dessert silent auction, and a chance to win a beautiful theme basket. Retirees are encouraged to share memorable moments from their careers.

Enjoy cake and ice cream after lunch as we honor all our senior birthdays, followed by easy listening country and classic rock music performed by singer and guitarist Gary Teed at 12:15 p.m..

Please reserve your luncheon by noon on the 26th or simply enjoy our walk-in soup & sandwich bar served from 11:30 a.m.-12:30 p.m.

• Games & goodies, 9-11 a.m.

• Sharing time, 11 a.m. • Luncheon, around noon

• Music, 12:15 p.m. • Dessert auction, 1:30 p.m.

Christ's Bounty FREE Holiday Food Basket

sign up at
**Nineveh Presbyterian Church,
Route 7, Nineveh.**

For families in the Colesville,
Harpursville and Nineveh area.

Families must sign up on

Saturday, Nov. 4

from 10 a.m. to noon.

**Please bring proof
of address.**

Quantity limited to
125 baskets, and
one per household.



**A FREE photo opportunity for your family or children
will be available on sign up day.**



Welcome back from the transportation department

I hope everyone had an enjoyable and refreshing summer vacation. I look forward to seeing all of our returning students and cannot wait to meet our new students starting in the fall here at Harpursville Central School.

As we prepare for the 2017-2018 school year, I want to take a moment to inform everyone of some changes to our bus routes this year. The letters and symbols are still the same although the actual route that some buses travel are different. Please be sure to look at the 2017-2018 bus schedule for new approximate pick-up times. Your child may be on a different bus route. The schedule shows the roads traveled with the street numbers being covered by each route. These pick-up times are approximate. Please allow for an eight-minute window before and after the scheduled pick-up times.

It is important for students to be waiting for the bus each morning approximately 15 feet from the end of the driveway, sidewalk or doorway. Students need to be visible for the regular driver and especially for a substitute driver. We need to maintain consistent pick-up times for all bus stops. Please be ready to board as soon as your driver stops and gives you the signal to do so. The bus driver may not blow the horn to alert students the bus is there to pick up your student. The horn is to be used only to signify a dangerous condition.

There must be someone visible to the driver for the afternoon drop off as well. We want to be sure that there is someone home when students return.

I cannot wait to see those smiling faces on September 7. As always, if you have any questions or concerns, I am here for you. My email is DMaxim2@hcs.stier.org and my office phone number is 607-693-8100. I look forward to a great 2017-2018 school year.

Sincerely,

Danielle Maxim, head bus driver

Bus safety tips

- If your child will need a pick up or drop off at a childcare location, please contact transportation to make sure we are aware.
- Students can be picked up at one location and dropped off at a different location, but the arrangement has to be consistent Monday through Friday.
- Do not pass a school bus when the stop sign is out and red lights are flashing. This law is also in effect in school parking lots.
- Bus transportation is a privilege. Violations of safety rules will lead to suspension of this privilege.

in front of the bus.

- Silence at a railroad crossing is important so the driver can hear an oncoming train.



On the bus:

- Stay in your seat
- Talk quietly
- Follow the bus driver's directions
- Be a role model for younger students

*Be **Safe** and **Helpful** * Be **Respectful*** Be **Responsible***

*** With our precious cargo, we keep safety our main concern***

Please remind your children that:







- Each time a driver looks in the rearview mirror because of a student distraction, they miss seeing one hundred feet of roadway.
- They must wait for the driver's hand signal before crossing



2017-2018 BUS SCHEDULE

APPROXIMATE TIMES ARE LISTED







10 minute give or take for every stop

	PICKUP	TIME
	Route 'A'	
	371 Hunt Hill	6:57
	Vincent Hill Rd (west side)	7:00
	Hunt Hill Rd	7:03
	Tunnel Rd	7:10
	Vincent Hill Rd (east side)	7:15
	Monkey Run Rd	7:16
	Moot Town Rd	7:21
	Tunnel Rd (Rte 7 to Meade Rd)	7:24
	Houghtaling, Villecco, Meade & Tunnel	7:30
	Meade Rd (Tunnel Rd to Walling Rd)	7:34
	Walling Rd	7:36
	ROUTE 'B'	
	Dug Rd	6:58
	Ridge Rd	7:01
	Old State Rd - East End	7:02
	Briarwood Rd	7:06
	Flagg Rd	7:08
	Springer Rd	7:13
	Old State Rd - West End	7:16
	Fox Hollow Rd	7:20
	Colesville Rd (1097 to 1147)	7:28
	North Road	7:32
	ROUTE 'C'	
	Welton	7:09
	Chaffee	7:19
	Beechridge Rd	7:30
	McCoy Rd	7:38
	Route 'D'	
	3481 Rte 79	6:53
	Loop Rd (Bridge to East Windsor)	6:55
	East Windsor Rd (Loop to Thorn Hill)	6:59
	Hartz	7:06
	Thorn Hill Rd	7:12
	Buman Rd	7:15
	Penny Hollow Rd	7:19
	Nabinger Hill Rd	7:21
	Perch Pond Rd	7:25
	E Windsor Rd (Perch to Dyer Flat)	7:27
	Dyer Flat Rd	7:28
	Centervillage Bridge (To Tannery)	7:32
	Left onto Route 79 (Country Ct)	7:35
	Route 79 (3229-3307)	7:37
	Golden Lane	7:42
	Harpursville Fire Station/Main St	7:44
	Route 'E'	
	Sanitaria Springs Rd	6:58
	Cafferty Rd	7:06
	Martin Hill Rd (Cafferty Rd to Colesville Rd)	7:16
	Watrous Rd	7:24
	Doolittle Rd	7:26
	Rte 79 (Doolittle Rd to 3183 Rte 79)	7:31
	Still Rd	7:40
	ROUTE 'G'	
	Wiser Rd	7:16
	Dilly Rd	7:22
	Martin Hill Rd (Dilly Rd to Hurd Rd)	7:30
	Hurd Rd	7:33
	Right onto Colesville (2623, 2571, 2573, 2567)	7:40
	Matthews	7:43
	Left onto Colesville (2552, 2698, 2718, 2759)	7:45

BUS PASSES:
sschnurbusch@hcs.stier.org 693-8101 ext

QUESTIONS/CONCERNS:
dmaxium2@hcs.stier.org 693-8100

ALL TIMES SUBJECT TO CHANGE

	PICKUP	TIME
	Route 'H'	
	Colesville Rd 2091 to 1191	7:02
	Turn around at Four Corners (Colesville 1170-1192)	7:16
	Hawkins Rd	7:20
	Ouaquaga Rd	7:22
	Colesville Rd to Parkview	7:27
	Parkview Rd	7:32
	Johnson Rd	7:34
	Colesville Rd to Rowe Rd	7:36
	Rowe Rd	7:41
	Colesville Rd (2384-2506)	7:44
	Route 'K'	
	Rte 235 (To Davey Rd)	7:08
	Davey Rd	7:12
	Rte 235 (Long Hill to Coventry Rd)	7:20
	Seymour Hill Rd	7:28
	Gray Rd	7:30
	Skellett Rd	7:36
	Rte 79 (Pratt Rd to Rte 7)	7:38
	Maple St	7:43
	ROUTE 'L'	
	Rte 7 (Rte 79 to Sanitaria Springs Fire Station)	6:43
	Allen Rd (To Spear Rd)	6:47
	Spear Rd	6:48
	1969 Rte 7 Flannery MHP	6:52
	Tobey Rd	6:55
	1751-19 Rte 7 (Country Manor MHP)	6:59
	Belden Manor Rd	7:08
	Martin Hill Rd	7:21
	Sova Rd (At Martin Hill)	7:24
	Gehr Rd (At Rte 7)	7:32
	Bates Rd (TA Bates & Beechridge)	7:35
	Route 'S'	
	Allen Rd (Spear Rd to Meade Rd)	7:06
	Holcomb Rd (Walling Rd to Allen Rd)	7:08
	Beartown Rd	7:09
	Tunnel Rd (Meade Rd to Rte 79)	7:15
	Wiley Rd	7:17
	Rte 79 (District line to Pratt Rd)	7:19
	Babcock Rd	7:25
	Rte 79 (Approx 4833-4822)	7:27
	Snow Rd	7:29
	Rte 79 (Approx 4633-4615)	7:30
	Pratt Rd	7:35
	Hickox Rd	7:37
	Lovejoy Rd (Hickox Rd to Rte 7)	7:42
	Light Rd	7:46
	Route 'U'	
	Lovejoy Rd	7:07
	Harris	7:10
	Rte 235	7:13
	Ives Rd	7:15
	Rte 235 (Ives to Long Hill)	7:17
	Stone Hill Rd	7:23
	Oak Hill Rd	7:27
	Oak Hill Spur Rd	7:31
	Rte 7 (Nineveh - Approx 2891-3017)	7:34
	East Windsor (Nineveh to Perch Pond)	7:45
	Route 'W'	
	Porter Hollow Rd	7:10
	Winn Hill (Porter Hollow to Pleasant Hill)	7:14
	Path of Life	7:16
	Pleasant Hill Rd	7:18
	Quinn Hill Rd	7:23
	4 King Rd (Creekside Village MHP)	7:42
	Rte 79 (Winding Way to Maple Rd)	7:43
	Winding Way (At Rte 79)	7:44



Summer 'Kinder Skills' prepares for first year *-By lead teachers Lisa Grencer & Adrienne Colsten*

During our 2017 summer program, the upcoming kindergarteners had the opportunity to take part in a Kinder Skills class.

This class focused on positive social interactions, especially during play, and learning how to be proactive and problem-solve in a structured school environment. The students participated in hands-on activities, recess, large movement games, sensory-based play, listened to themed stories, music and movement and swam at the Afton pool each day. They gained many skills to carry on to their new kindergarten classes in the fall.

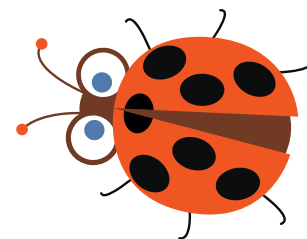


students celebrate "bug week"



Adaleigh Steinbrecher with our jell-O themed ocean snack

Viviana Huston making a beaded snake



Timmy Grencer and Teigan Kniffen painting



Teigan Kniffen with a safari snack





Pesticide notification

Dear parent, guardian, and school staff member,

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The Harpursville School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application
- Anti-microbial products
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children
- Silica gel and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children
- Boric acid and disodium octaborate tetrahydrate
- The application of EPA designated biopesticides
- The application of EPA designated exempt materials under 40CFR152.25
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.



In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour advance notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to David Johnson, pesticide representative, Harpursville Central School, PO Box 147, Harpursville, NY 13787. Please feel free to contact Mr. Johnson at 693-8121 or djohnson@hcs.stier.org for further information on these requirements.

Harpursville School District Request for Pesticide Application Notification

School Building Name		
Name:		Address:
Day phone:	Evening phone:	Email Address:



Meal program application instructions

Dear Parent/Guardian:

Children need healthy meals to learn. Harpursville Central School District offers healthy meals every school day. Breakfast is available at the Middle and High School for 1.40; lunch is available at the Middle and High School for 2.30. Your children may qualify for free meals or for reduced price meals. Reduced price is \$0.25 for breakfast and \$0.25 for lunch.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Harpursville CSD, Attn: Food Service Dept, PO Box 147, Harpursville, NY 13787.**
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations or TANF**, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call **Jill Andrews at 607-693-8108** to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at **763-3403** if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Michael J. Rullo, Superintendent of Schools, PO Box 147, Harpursville, NY 13787, 607-693-8112.**
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

2017-2018 Income eligibility guidelines for free and reduced price meals

REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 22,311	\$ 1,860	\$ 930	\$ 859	\$ 430
2	\$ 30,044	\$ 2,504	\$ 1,252	\$ 1,156	\$ 578
3	\$ 37,777	\$ 3,149	\$ 1,575	\$ 1,453	\$ 727
4	\$ 45,510	\$ 3,793	\$ 1,897	\$ 1,751	\$ 876
5	\$ 53,243	\$ 4,437	\$ 2,219	\$ 2,048	\$ 1,024
6	\$ 60,976	\$ 5,082	\$ 2,541	\$ 2,346	\$ 1,173
7	\$ 68,709	\$ 5,726	\$ 2,863	\$ 2,643	\$ 1,322
8	\$ 76,442	\$ 6,371	\$ 3,186	\$ 2,941	\$ 1,471
*Each additional person add	\$ 7,733	\$ 645	\$ 323	\$ 298	\$ 149

How to Apply: To get free or reduced price meals for your children carefully complete one application for your household and return it to the designated office. If you now receive Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) **mail:** U.S. Department of Agriculture
Office of the Assistant Secretary
for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) **fax:** (202) 690-7442; or
- (3) **email:** program.intake@usda.gov.

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Meal Service to Children with Disabilities:

Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department

of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,

Mark. A. Bordeau
Director of Food Services



APPLICATION INSTRUCTIONS

To apply for free and reduced price meals complete only one application for your household using the instructions below. Sign the application and return the application to **Harpurville C.S.D., Food Service Dept, PO Box 147, Harpurville, NY 13787.**

If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: **Rosa Shelp at 766-3926.** Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

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2017-2018 Application for Free and Reduced Price School Meals

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call Rosa Shelp at 766-3926, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: Harpursville C.S.D, Food Service Dept.
PO Box 147
Harpursville, NY 13787

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

*Last Four Digits of Social Security Number: XXX-XX- ____ _

I do not have a SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Race: ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster

☐ Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____

☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____



Parent/guardian consent to release eligibility information for free and reduced price meals

Dear parent/guardian,

If your child is eligible for free and reduced price meals, he/she also may be eligible for other benefits. To receive these benefits, you must provide written consent to permit school officials to give your name, address, and an indication that your household is eligible for free and reduced price meals, to representatives of certain programs. Failure to sign a consent statement that will allow disclosure of this information will not affect your child's eligibility or participation in the school meals program.

Some of the programs that may request names and eligibility information to be used to provide benefits, and for which parent/guardian consent is required, include: federal health insurance programs such as Medicaid or Children's Health Insurance program (CHIP), other federal programs, State programs, local health and education programs and other local activities. For example, the disclosure of children's eligibility for free and reduced price meals to determine eligibility for free text books, free band instruments, holiday baskets, school supplies, etc., or reduced fees for summer school or driver education programs, would require written consent by the child's parent/guardian.

If you wish to provide consent to release information contained in your child's free and reduced price meal application, to receive other benefits, please complete form on the backside.

Please call Rosa Shelp at 607-766-3926 if you have questions.

Sincerely,

Mark Bordeau
Sr. Food Service Director
Enclosure (consent statement)

Nondiscrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov.

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Consent to release free or reduced price eligibility information

School officials may release information that shows that my child/children are eligible for free or reduced price meals to the following programs. I understand that the information will only be provided to the program(s) checked.

(Check the box next to the program area(s) you wish to release information to)

- ☐ State or federal programs such as the Youth Summer Work program or the Educational Talent Search program.
- ☐ Local health and education programs and other local programs that provide benefits such as free textbooks or school supplies, free band instruments, or reduced fees for summer school or driver education.
- ☐ Community programs such as holiday baskets, clothing drive, and summer arts and playground programs.

I understand that I will be releasing information that will show that my child/children are eligible for free and reduced price meals. I give consent to release my confidential information for the above named uses.

Child/children:

I certify that I am the child's parent/guardian for whom the application was made.

Signature of parent/guardian: _____

Print name: _____

Address: _____

Phone number: _____ Date: _____

Mail to:

Harpursville Central School District – Food Service Dept. PO Box 147 Harpursville, NY 13787

Nondiscrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

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- (1) **Mail:** U.S. Department of Agriculture
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- (3) **Email:** program.intake@usda.gov.

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Inspiration for artwork stems from student reading *by Kara Webster, ELA teacher*

In the Reading Inspired Arts and Crafts class, the 4th-, 5th-, and 6th-grade students learned about unusual styles of artwork and created their own artwork inspired by what they learned.

From reading books about unusual artwork - such as toothpick sculptures, chewing gum art and shadow puppetry - the students learned how to work together to create different types of art and replicate the process by creating their own sculptures, puppets and performances.

Along with learning new art techniques, the students also learned team-building and social skills throughout the process. The students crafted toothpick sculptures out of Popsicle sticks and toothpicks, which taught them patience and finesse when crafting such a fragile structure. As the



Sixth-grade shadow puppet artists (l-r): **Front** - Justin Hogancamp, Frankie Peretore, Ethan Marvin, Skylar Burns. **Back** - Austin Conrow, Wyatt Huizinga, Jacob Wolbert, Lillian Taylor.

students read about and crafted "chewing-gum" sculptures out of clay, they learned how to make what some may consider trash and turn it into art, while also working with others to complete their shadow puppet projects. The students learned a different writing style with each project and used their imagination to make their sculptures and puppets come to life. The students were able to learn new and exciting ways to create art and write descriptively, have fun, and work together.



The 6th-grade shadow puppet theater

Homecoming Week is October 10 – 14

VARSITY FOOTBALL SCHEDULE

Date	Time	Event	Opponent/Title	Location
9/02/17	1:30 p.m.	Game	vs. Delaware Academy	Harpursville Alumni Stadium
9/09/17	1:30 p.m.	Game	vs. Walton	Walton
9/22/17	7 p.m.	Game	vs Sidney Central High School	Sidney Central High School
9/30/17	1:30 p.m.	Game	vs. Greene	Harpursville Alumni Stadium
10/06/17	1:30 p.m.	Game	vs. Lansing High School	Lansing HS
10/14/17	7 p.m.	Game	vs Oxford	Harpursville Alumni Stadium
10/21/17	1:30 p.m.	Game	@ TBD	TBD
10/28/17	1:30 p.m.	Game	@ TBD	TBD



Molding summer fun out of clay

Ann McDonald and her helpful assistant, Olivia Weist, worked with the 4th-, 5th- and 6th -grade students for four weeks in the summer enrichment program.

They learned about different cultures in different areas of the world all used similar techniques in forming works of art out of clay. The students worked cooperatively to create and produce artifacts that share the important elements and traditions of these cultures. At the end of the experience, each student had their own original clay piece that showcased the traditions and artistic expressions inherent in the cultures they studied.



Emily LaClair and Elizabeth Ives.



Brianna Hopkins



Frankie Peretore



Lloyd Byers and Lily Barriger



Elijah Fellows and Lloyd Byers



Bellajoy Brown and Cyrick Brown



Noella Watts, Ryan McCormick, Amber Tyler, and Ember Warren



Ethan Marvin



Harpursville Central School District

P.O. Box 147

Harpursville, NY 13787

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Michael Rullo

2017-2018 school year media release - opt out form

The Harpursville Central School District (HCSD) will periodically use electronic and traditional media for publicity and educational purposes to showcase our students and programming. These formats may include video productions, audio footage, webpages, school newsletters, as well as district social media sites. These images are used to show the combined efforts of our students and faculty, as well as highlight our programs to the community at large. We understand some families are not comfortable with this level of exposure for their children.

If you **do not** want the district to use your child's images in the above listed formats, you must sign and return this form to the appropriate building principal. Once it is received, this information will be relayed to all applicable parties involved with your child.

If you do not return this form, this grants Harpursville Central School permission to use your child's image in the above formats.

☐ I DO NOT give permission for Harpursville Central School to share any photograph, digital image, videotape, other picture, voice, performance, and/or comment affiliated with my child at this time.

Parent/Guardian Signature: _____ Date: _____

Student (s) Name: _____

Student (s) Name: _____